

LEEAP Grant

LEE Academic Project Grant

LEEAP Award Amount: \$5000.00

Purpose of LEE Academic Project:

- To encourage initiatives to further enhance existing instruction in language arts, math, science, social studies, and/or interdisciplinary projects that encourage hands-on strategies and inquiry activities that heighten student thinking and achievement
- To promote goal-oriented experimentation with implementation of new projects which may improve the teaching/learning process
- To stimulate the exploration or adaptation of new developments in educational research, instructional strategies, and/or a teacher's field of expertise
- To increase teacher collaboration by promoting partnerships among teachers working on similar initiatives

Specific Criteria for LEE Academic Project:

- Focuses on Academic Achievement
- Classroom Oriented
- Year – Long Project
- Evidential Data
- Collegial Presentation at Project's End

Eligibility:

Any Brown County educators employed by the following districts or organizations may apply for the LEE AP Grant: Brown County Educational Service Center, Eastern Local, Fayetteville-Perry Local, Georgetown Exempted Village, Ripley-Union-Lewis-Huntington Local, Southern Hills Career Center and Western Brown Local School Districts. Applicants must be directly and regularly involved with children in a classroom setting.

Exclusions:

1. Grant monies may **not** be used to supplement salaries.
2. Grant monies may **not** be used to purchase material, equipment, or supplies to be used by teachers as part of their regular instructional program.
3. Grant monies may **not** be used to pay for college tuition.

Directions:

Please respond to the following questions in order to apply for the 2007-08 LEEAP Grant. Responses should be type-written in 12 pt. font and single-spaced with margins no less than 1". Please use section headings and be sure to include information for each section requested. Please do not make any references that will identify your school or district.

1. Profile Statement: Briefly describe your students in terms of important demographic, perception or achievement data.
2. Problem Statement: In your classroom, what problem or concern are you currently facing that you would use in the implementation of this grant?
3. Evidence Statement: What student behaviors do you see that prove to you that the above problem or concern exists? What data has been collected to substantiate this?
4. Outcome Statement: What will student know, understand, and be able to do at the conclusion of this project? How will you collect this data?
5. Solution Statement: What project will you design to achieve the desired learning outcomes? What improvement strategies or processes are presented in the project?
6. Rationale Statement: How will this project produce the desired results? What are the short and long term goals and implications of this project?
7. Evaluation Statement: What measurements will you use to assess the success of the project? How will you sustain the project after the grant cycle? (If successful, project may be funded for a second year).
8. Collaboration Statement: How will you share the success of your project with your colleagues? Can this project be replicated? How?
9. Budget: How will you spend \$5000.00 in the effort to increase student achievement in an academic area?

Application Deadline: Friday, May 10, 2008

Brown County Educational Service Center/Dr. J.W. Lee

LEEAP GRANT

APPLICATION

2007-2008

Cover Page

Grant Title: _____

Grade Level: _____ Number of students involved: _____

School: _____

Grant amount requested: _____

I do hereby agree to all conditions and/or assurances stipulated in this application.

Grant writer(s) signatures:

Date

Date

Principal's signature: _____
Date

OFFICE USE:

Grant Number: _____ Date Received: _____

RETURN TO:

Brown County Educational Service Center
Attn: Jackie Miller
325 West State Street
Georgetown, OH 45121

Your application will be scored on the following rubric:

Section	1	2	3	4
1. Profile ←→	Profile is sketchy and does not give a clear picture of classroom			Profile includes demographic, perception and achievement pieces that gives a clear picture of classroom
2. Problem ←→	The problem/concern is either too large to be solved with the project or the project resolution will not produce significant positive impact			The scope and impact of the problem is well matched with the project. The resolution of the problem will result in measurable, positive changes in the academic success of the classroom students
3. Evidence ←→	Cannot support perception that problem/concern impacts his or her classroom			Has evidence to support belief that this problem/concern affects his or her classroom
4. Outcome ←→	Learning outcomes are not clearly tied to problem statement			Has clearly identified two or more student learning outcomes that will show evidence of problem/concern resolution
5. Solution ←→	Has provided only a loose description of project; has not prepared for full implementation			Has described project methodology, research base, implementation, timeline and needed materials
6. Rationale ←→	Lacks specific goals and/or the methodology will not produce the desired results			Program has clearly defined measurable goals and a methodology to support the realization of these goals
7. Evaluation ←→	Evaluation will not provide valid and reliable evidence of progress toward goals(s)			Evaluation has ongoing checkpoints to inform progress as well as a comprehensive final assessment of project activities with a plan for sustainability
8. Collaboration ←→	Plan to share learning is informal; not supported by leadership			Has a plan to share learning with colleagues. Plan is supported by qualities of teacher leadership and supported by building of district leadership
9. Budget ←→	Budget too vague; not well planned			Budget narrative shows thought and planning in efficient and effective use of resources. Purchases reflect sustainability of project.